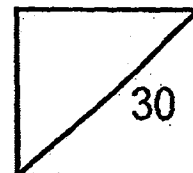




ROSYTH SCHOOL  
SEMESTRAL ASSESSMENT 1, 2014  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 6

Total Marks:



Name: \_\_\_\_\_

Class: Pr 6 – \_\_\_\_\_ Register No. \_\_\_\_\_

Date: 9 May 2014

Parent's Signature: \_\_\_\_\_

Total Duration for Booklets A & B: 1 h 50 min

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## BOOKLET A

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 30 questions (Questions 1 to 30).
4. **Answer ALL the questions and shade them in the correct ovals on the OAS provided**

\* This booklet consists of 11 pages altogether. (including this page)

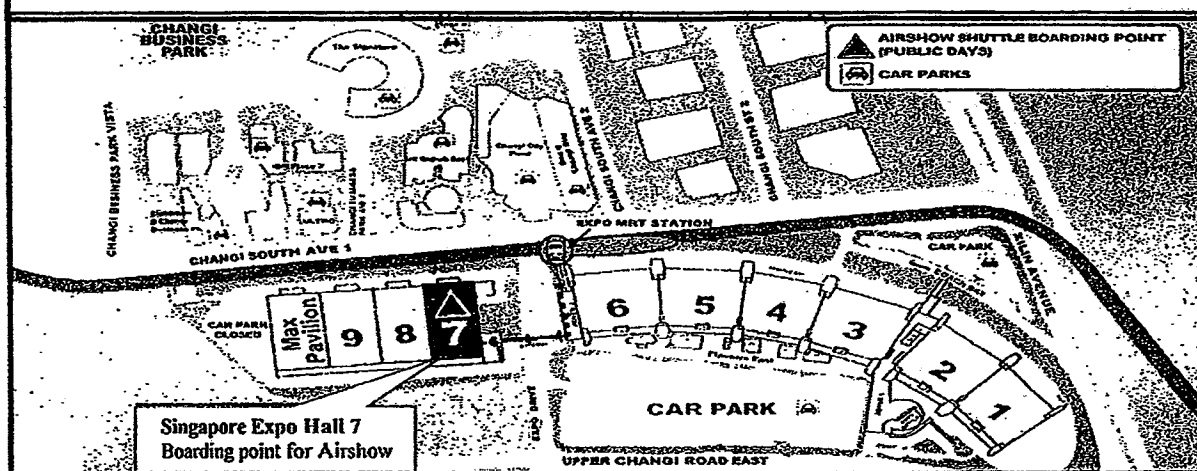
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Study the following text and answer questions 1 to 5. (5 marks)

**JET READY FOR THE  
FASTEST  
& LOUDEST  
EVENT OF THE YEAR!**

**Your Essential Guide to  
Singapore Airshow 2014  
Public Days 15 & 16 May**  
[www.singaporeairshow.com](http://www.singaporeairshow.com)

### GETTING THERE BY AIRSHOW SHUTTLE



#### AIRSHOW SHUTTLE SCHEDULE

Take our free Airshow Shuttle service with every ticket purchase! Simply alight at Expo MRT station and follow the signage to Hall 7. The Airshow Shuttle is complimentary for public visitors with valid tickets.

**Expo Hall 7 → Airshow**  
First Bus – 7.30 am  
Last Bus – 3.00 pm

**Airshow → Expo Hall 7**  
First Bus – 1.30 pm  
Last Bus – 6.00 pm

Visitors to the airshow are strongly advised to take the public transport and transfer to the Airshow Shuttle. For those driving, parking spaces can be found at:

Changi City Point. ITE East Singapore Expo Changi Bizhub

#### GETTING THERE BY TAXI

There is a designated drop-off/pick-up taxi bay at the Changi Exhibition Centre. A surcharge of \$10 will be applicable if you are taking a taxi from the show site.

#### GETTING THERE BY CAR

Only vehicles with valid car labels may access and park at the show site. Check [www.singaporeairshow.com/directions](http://www.singaporeairshow.com/directions) for details

#### OFFICIAL OPENING HOURS

9.30am – 5.00pm

Access to Static Aircraft Display Area	From 8.30am
Access to all areas	From 9.30am
Last admission	4.30pm

#### FLYING DISPLAY TIMINGS

9.30am – 5.00pm

15 & 16 May	10.25am – 11.25am
	3.00pm – 3.30pm

#### TICKET PRICES

Adult - \$22 per entry  
\*Child - \$9 per entry  
(3 – 12 years old)

Group package - \$144  
(4 entry tickets + 1 carpark label)

Organised by:

**experia**

Official Broadcast Partner:



Official Newspaper:

**STRAITS TIMES.**

Supported by:



**For each question, four options are given. One of them is the correct answer. Make your choice ( 1, 2, 3 or 4 ). Shade the correct oval ( 1, 2, 3 or 4 ) on the Optical Answer Sheet. (5 marks)**

1. The main purpose of this flyer is to \_\_\_\_\_.
  - (1) encourage visitors to take the public transport
  - (2) discourage the visitors from driving to the venue
  - (3) inform visitors on how they can get to the venue
  - (4) publicise the dates and timing of the flying display
  
2. The Singapore Airshow 2014 is held at \_\_\_\_\_.
  - (1) ITE East
  - (2) Changi Bizhub
  - (3) the Singapore Expo Hall
  - (4) the Changi Exhibition Centre
  
3. Visitors to the airshow are strongly advised to \_\_\_\_\_.
  - (1) drive to the venue
  - (2) take the shuttle to the venue
  - (3) park at the designated carpark
  - (4) travel on public transport to the venue
  
4. According to the flyer, the Singapore Airshow 2014 is publicised through \_\_\_\_\_.
  - (1) the newspapers only
  - (2) the internet and television
  - (3) the television and newspapers
  - (4) the internet, television and newspapers
  
5. Which one of the following statements is correct?
  - (1) The airshow starts at 7.30 am and ends at 4.30 pm.
  - (2) The airshow shuttle service provided to the venue is free.
  - (3) Visitors are able to view the static display throughout the day.
  - (4) A ten-dollar surcharge is applicable to visitors parking at the venue.

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. Everyone here except Kelly \_\_\_\_\_ German every day.
- (1) speak
  - (2) speaks
  - (3) has spoken
  - (4) were speaking
7. \_\_\_\_\_ the late submission of the entry form, the team was disqualified from participating in the competition.
- (1) Since
  - (2) Despite
  - (3) Owing to
  - (4) Regardless of
8. Not only \_\_\_\_\_ line dancing, but he also performed at functions.
- (1) did he teach
  - (2) is he teaching
  - (3) does he teach
  - (4) was he teaching
9. The contractor did not require more labourers as \_\_\_\_\_ of the work had already been done.
- (1) few
  - (2) little
  - (3) many
  - (4) much

10. "Please inform me \_\_\_\_\_ the change in the train schedule so that I can plan my travel," said Miss Lee.

- (1) to
- (2) in
- (3) of
- (4) on

11. The crate of pears \_\_\_\_\_ to the ground as it was being unloaded from the truck.

- (1) crash
- (2) crashes
- (3) crashed
- (4) was crashing

12. "I am the monitor, \_\_\_\_\_?" asked Louis.

- (1) is it
- (2) am I
- (3) isn't it
- (4) aren't I

**For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)**

"Professor, please tell me about the beachcombers—your voluntary helpers. Are more needed, and how do they set about being recruited (13)

With a friendly grin, the professor replied (14) "Of course more are needed. In the first three months of this year, our beachcombers reported 20 000 dead birds, a large number of which were the victims of oil pollution. Oil spills can happen again (15) So yes, we want more helpers. All young people who are interested in this kind of work should get in touch with their school's Environment Club as soon as they hear of an oil disaster."

13. (1) ( , ) comma and inverted commas  
(2) ( . ) full stop and inverted commas  
(3) ( ? ) question mark and inverted commas  
(4) ( ! ) exclamation mark and inverted commas
14. (1) ( , ) comma  
(2) ( . ) full stop  
(3) ( ? ) question mark  
(4) ( ! ) exclamation mark
15. (1) ( , ) comma  
(2) ( . ) full stop  
(3) ( ? ) question mark  
(4) ( ! ) exclamation mark

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. The journey to the town was the most uncomfortable as the six of us were \_\_\_\_\_ in the back of my uncle's vehicle.

- (1) squished
- (2) smashed
- (3) squashed
- (4) suppressed

17. The pillar supporting the roof of the stadium \_\_\_\_\_ my view of the game as it was being played.

- (1) barred
- (2) curbed
- (3) prevented
- (4) obstructed

18. In the \_\_\_\_\_ between the two vehicles, several passengers were injured.

- (1) clash
- (2) crunch
- (3) contact
- (4) collision

19. "It was a \_\_\_\_\_ when I had to choose between saving either my rabbits or my goldfish during the fire," explained Mr Raju.

- (1) crisis
- (2) plight
- (3) tragedy
- (4) dilemma

20. The atmosphere was \_\_\_\_\_ when the murderer took to the stand in court yesterday.

- (1) tense
- (2) strained
- (3) alarming
- (4) menacing



For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

When reading, many students have difficulty identifying main ideas in non-fiction texts. This is because in order to understand and express the main idea of a passage, the reader must not only comprehend the text but also make connections within the content. To further complicate the process, the reader may also have to recognise and disregard non-essential information. So while this skill may come simply and naturally to good readers, it is actually a two- or three-step process and struggling readers may trip up on any one of those steps.

21. (1) selecting  
(2) classifying  
(3) recognising  
(4) acknowledging
22. (1) links  
(2) joints  
(3) bridges  
(4) networks
23. (1) useless  
(2) irrelevant  
(3) dispensable  
(4) unimportant
24. (1) typically  
(2) normally  
(3) frequently  
(4) effortlessly
25. (1) action  
(2) course  
(3) operation  
(4) technique

Read the passage below and answer questions 26 to 30.

Nelson felt a little nervous as he entered the school gates. He was returning to his old school after twenty years and it was a very strange feeling. He paused for a moment to examine the old building. He could see his old classroom on the first floor. It had a broken window. That piece of fixture brought back memories of the times he and his friends were punished and he felt a strange comfortable warmth spread through his body.

5

Brushing aside those feelings, he pushed open the door at the main entrance and went in. It was exactly as he remembered it. The principal's office was on the left; the main staffroom was on the right. While he was standing there, the door of the staffroom opened and two teachers came out. He caught a glimpse of the room inside. He spotted modern gadgets like a television monitor and air-conditioners on one wall. There were teachers standing beside a coffee machine, talking and having their break. Others were reading correcting homework or working on the computers at their work stations. "That piece of technology was something they never had then," he smiled to himself. Then the door closed again.

10

15

Nelson decided to have a quick look round the school before calling on the principal. He passed classroom after classroom. When he came to his old classroom on the first floor, he paused for a moment. There was a lot of noise inside. "There was always a lot of noise!" he said to himself. Next he went to the laboratories—physics, chemistry and biology. These were new. He could see the boys inside, busy with experiments. Finally he arrived at the library, where a few of the older boys were working quietly. It all seemed so peaceful, just as it had always been in that corner of the school.

20

Suddenly a bell rang and within seconds, the corridor was full of noisy boys, all shouting and laughing. They were like a great flood, almost carrying Nelson along with them. Recess was still the much anticipated event in a school day after all. He was glad when he finally reached the door of the principal's office. He knocked on the door and waited. "Come in!" a voice called out. The principal stood up to greet him as he went in. He was an old man now and Nelson hardly recognised him.

25

30

"Good afternoon, Nelson," the principal said. "So you're an inspector now! Well, quite a few boys come back to visit their old school, but no one has ever come back to inspect it before!"

*Adapted from a text by Donn Byrne*

For each question from 26 to 30, four options are given. One of them is the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26. In the first paragraph, why did Nelson feel nervous?

- (1) Nelson did not know what to expect.
- (2) Nelson had unpleasant memories of school.
- (3) Nelson had been away from school for a long time.
- (4) Nelson saw that his classroom still had a broken window.

27. Nelson was filled with \_\_\_\_\_ once he saw the broken windows of the classroom he used to occupy.

- (1) dread
- (2) nostalgia
- (3) resignation
- (4) disappointment

28. "That piece of technology" in line 13 refers to the \_\_\_\_\_.

- (1) coffee machine
- (2) air-conditioners
- (3) television monitor
- (4) personal computers

29. Why did Nelson have a quick look around the school before meeting the principal?

- (1) He was going to make a list of areas for improvement.
- (2) He wanted to get a general impression of the school first.
- (3) He had arrived early and the principal was not expecting him that day.
- (4) He could make a comparison between his school experience and the present.

30. Which one of the following statements is not true?

- (1) Former students of the school have been returning for a visit.
- (2) The principal was the same one Nelson had when he was a student.
- (3) Nelson returned to his old school in order to make an assessment of it.
- (4) Nelson saw a difference between how students behaved then and now.

End of Booklet A



**ROSYTH SCHOOL**  
**SEMESTRAL ASSESSMENT 1, 2014**  
**ENGLISH LANGUAGE PAPER 2**  
**PRIMARY 6**

Name: \_\_\_\_\_

Class: Pr 6 - \_\_\_\_\_

Register No. \_\_\_\_\_

Date: 9 May 2014

Parent's Signature: \_\_\_\_\_

Total Duration For Booklets A & B: 1 h 50 min

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## BOOKLET B

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 50 questions (Questions 31 to 80).
4. Answer **ALL** the questions and write all the answers in this booklet.

	Maximum	Marks Obtained
<b>Booklet A</b>	30	
<b>Booklet B</b>	65	
<b>Total</b>	95	

Component	Question Numbers	Marks Obtained
Comprehension Cloze	51 – 65	
Comprehension Open-ended	71 – 80	

\* This booklet consists of 8 pages altogether (including this page)  
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There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

(A) like	(D) with	(G) for	(K) off	(N) of
(B) from	(E) instead	(H) when	(L) which	(P) who
(C) over	(F) although	(J) whereas	(M) however	(Q) more

The common domestic pets are dogs, cats and birds. Some people keep domestic pets just out of interest (31) \_\_\_\_\_ some others keep them for their usefulness.

Dogs are kept to guard properties and these constant companions of the human beings (32) \_\_\_\_\_ time immemorial have been the most faithful animals. We have seen how in times of danger, dogs have sacrificed their lives (33) \_\_\_\_\_ performing their duties.

There are thirty (34) \_\_\_\_\_ species of dogs. The monks in Switzerland train St Bernard's dogs for rescuing those (35) \_\_\_\_\_ are lost in the snow fields and glaciers of the Alps. The police train dogs for tracking criminals and to pull them out (36) \_\_\_\_\_ hiding places.

Some people keep birds (37) \_\_\_\_\_ parrots and mynahs as pets. The parrots and mynahs can be trained to talk. Some tamed parrots also perform tricks (38) \_\_\_\_\_ proper training. Parrots are extremely intelligent (39) \_\_\_\_\_ they can be noisy.

Keeping cats as pets is a common practice in most households. Cats are primarily kept by some people (40) \_\_\_\_\_ catching rats and mice. Despite the fact that they are only animals, cats also serve as emotional support during difficult times. People in mourning report talking to their cats to work out their feelings.

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

Although Paul lived only two kilometres away from the beach, he had never been

(41)

to the beach before he was ten. His grandmother used to visit his family but warned her grandchildren not to go to the sea. So while his neighbours and classmates trooped

(42)

happily to the seaside, Paul watched with ennvi from the window of his apartment. Out of

(43)

respect, Paul's parents did not want to arguing with their sickly headstrong mother. She refused to listen to them. Paul's father tried to compensate for the missed picnics at the

(44)

beach by buying books for him to read. However, there was still this nagging feel that Paul was missing out on something. The call of the sea was very strong.

(45)

Two weeks before Paul's tenth birthday, his grandmother had died. Knowing that Paul was eager to go to the beach with his friend, his parents did not object when he requested one morning. Hurriedly, he cycled to the beach with Tim. He was full of

(46)

antisipayshen.

(47)

When Paul finally reached the beach, he sprinted enthusiastic to the sea. With

(48)

his slippers in his hands, Paul paddled the waves that approached playfully. For him, it

(49)

was a magical moment. The sea gulls were shrilly screaming on his head while waves

(50)

were pounding waves on the rocks. It was a new expirience for him. For the very first time, he could feel the sensation of salt water on his feet.

Adapted from *The Seaside*: 1994

Fill in each blank with a suitable word.

(15 marks)

Fire! Fire! The frantic cries of Mark, my brother, woke me at 5.30 a.m.

(51) \_\_\_\_\_ my eyes and jumping out of bed, I ran out of the room. I saw the

(52) \_\_\_\_\_ in which the air-conditioning unit and lamp were plugged had caught fire. "Joy, wake up!" I shouted to my ten-year-old sister. Our room (53) \_\_\_\_\_ on fire!" Fear was written all (54) \_\_\_\_\_ her face when she ran towards me. Dashing to the bathroom, I grabbed a towel, wet it and threw it towards the electrical socket in a futile attempt to (55) \_\_\_\_\_ the flames. In desperation, I shouted to Joy, "Get water!" By then, a nearby (56) \_\_\_\_\_ was ablaze.

Immediately Joy rushed to the bathroom and came back with a small pail of water. I (57) \_\_\_\_\_ the water on the burning chair. However, the flames

(58) \_\_\_\_\_ to spread. As calmly as I could, I told Mark and Joy to get out of the house and shouted for help. "Janet, come out! You might get burned!" Joy shouted hysterically as Mark hurried her downstairs.

"I will be fine, Joy," I yelled back. Soon, the curtains were ablaze and the fire was fast spreading through the room. In an (59) \_\_\_\_\_ to control the spread of the fire, I threw a wet blanket over the chair and carpet. Then I rushed downstairs to

(60) \_\_\_\_\_ the main electrical switch was. Without hesitation, I shut it off, hoping that the fire would not reach the electrical wires and spread to the rest of the house.

Meanwhile Mark and Joy were outside shouting for help. Remembering that I had not taken my valuables, I ran back upstairs I was unable to get into the bedroom as my path was blocked by the fire and (61) \_\_\_\_\_ smoke. I began to choke. Realising the futility of my effort, I rushed outside in a desperate attempt to save

(62) \_\_\_\_\_ from the fire.

Neighbours from the nearby houses had started to do what they could to assist. They carried pails of water up the stairs, hoping to contain the fire which had already

(63) \_\_\_\_\_ beyond the bedroom. The neighbours <sup>could</sup> ~~would~~ do nothing as the fire had gone out of (64) \_\_\_\_\_. Someone had called the fire brigade which arrived within fifteen minutes. I slumped on the pavement and watched as the fire destroyed

(65) \_\_\_\_\_ that my parents had worked for over the past two decades. Sobbing desperately, I prayed that that the fire could be put out soon.

*Adapted from Readers' Digest 2005 issue*

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning must be the same as the meaning of the given sentence(s). (10-marks)

66. Max's stomach was aching badly but he refused to see the doctor.

\_\_\_\_\_ although \_\_\_\_\_  
\_\_\_\_\_

67. Devi prefers swimming to playing computer games.

\_\_\_\_\_ would rather \_\_\_\_\_  
\_\_\_\_\_

68. You will not receive your certificate if you do not attend the ceremony.

Unless \_\_\_\_\_  
\_\_\_\_\_

69. Mrs Smith asked who the boy was.

Mrs Smith asked, " \_\_\_\_\_  
\_\_\_\_\_ ?"

70. The coach was delighted to see her students training hard for the competition.

The sight \_\_\_\_\_  
\_\_\_\_\_



Read the passage below and answer questions 71 to 80.

(20 marks)

On March 15, 1986, two loud bangs were heard at Serangoon Road before the six-storey Hotel New World which housed several commercial offices swayed to the left and collapsed. The collapse which lasted less than a minute, did not leave a single column standing and reduced the entire building to rubble.

Immediately after the collapse, some survivors were saved as many quick thinking passers-by started pulling them out from the rubble. In no time at all, rescuers from various organisations such as the Mass Rapid Transit Corporation (MRTC), the Singapore Civil Defence Force, the Fire Service, and the Singapore Police Force arrived at the scene. The professional rescuers worked ceaselessly to clear away the rubble and extricate trapped victims. Cranes were used to remove the heavy beams only to have them crumble back into the pile. As there were survivors buried in the rubble, the rescue was a delicate operation. The whole rescue operation called for muscle and stamina. Construction workers were deployed to help out in the operation. They proved very useful as they were used to handling bricks, cement and concrete. They sped up the operation by efficiently cutting the slabs into smaller portions before lifting these one by one for disposal. In the process of clearing away the rubble, more victims were discovered and rescued.

In the later part of the second day, with the assistance from the MRTC tunnelling experts, life detector devices to pick up faint moans and cries were used to pin-point spots where the victims were trapped. Debris was carefully removed as power saws and drills cut through the rubble. A shop selling pianos was used as a command centre for the rescue operation, while helicopters were stationed in a nearby park to fly the injured to hospitals. Authorities also set up another centre for relatives of the trapped victims at a coffee shop. A once peaceful neighbourhood was turned into an extensive rescue operation. The rescuers worked tirelessly. To maintain order, the police were engaged to turn away many volunteers who came forward to assist. By the third day, the total number rescued was eleven.

Madam Chua, the last survivor emerged from the tunnel after eighty-three hours. She was trapped in the bank counter, pinned under timber, concrete and rubble. One of the rescuers felt as if a load had been lifted off him and his companions. The goal of the rescue mission was accomplished. The crowd at the tunnel mouth was cleared. Soon, tremendous cheering and clapping was heard. Everyone felt an incredible lightness of spirit. The atmosphere of celebration was in the air. Madam Chua's rescue marked the end of the five-day rescue operation. Altogether, seventeen people were rescued, but thirty-three lost their lives. The disaster site was sealed off. The government ordered an official inquiry into the collapse of the hotel. The disaster was the worst civil disaster in Singapore since 1978.

*Adapted from Hotel New World Collapse by Joan Hon*

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

- 71. From paragraph 1, quote the word that has the same meaning as 'moved from side to side'?**

---

---

- 72. Why were the people in the building unable to escape before the disaster struck?**

---

---

- 73. Who were the rescuers that first saved the victims at the disaster site?**

---

---

- 74. Which two-word phrase in paragraph 2 tells us that the rescue operation was carried out continuously?**

---

---

- 75. According to paragraph 2, describe a challenge faced by the rescuers.**

---

---

- 76. Explain the importance of 'stamina' for this rescue operation in paragraph 2.**

---

---

77. In line 17, what does 'these' refer to?

---

---

78. What were the tools used in the rescue operations?

---

---

79. Which sentence in the passage suggests the disaster had affected the residents living in Serangoon Road?

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80. Where was Madam Chua when the hotel collapsed? Support your answer with an evidence from the passage.

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# Answer Ke

## **EXAM PAPER 2014**

**SCHOOL : ROSYTH**

**PRIMARY : P6**

**SUBJECT : ENGLISH**

**TERM : SA1**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	4	2	4	2	2	3	1	4	3	3	4	3	1	2	3	4

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
4	4	1	3	1	4	4	3	1	2	4	2	4	J	B	H	C

Q35	Q36	Q37	Q38	Q39	Q40
P	N	A	D	F	G

41)and      42)envy      43)argue      44)feeling      45)died

46)antisipayshen      47)enthusiastically      48)approached      49)above

50)experience      51)Opening      52)place      53)is      54)over

55)douse      56)chair      57)poured      58)continued      59)attempt

60)where      61)black      62)myself      63)spread      64)control

65)everything

66)Max refused to see the doctor although his stomach was aching badly.

**67)Devi would rather swim than play computer games.**

**68)Unless you attend the ceremony, you will receive your certificate.**

**69)Mrs Smith asked, "who is the boy."**

**70)The sight of her students training hard for the competition delighted her.**

**71)The word is "swayed".**

**72)They did not enough time to escape as the collapse lasted less than a minute.**

**73)The rescuers that first saved the victims at the disaster-site are the quick thinking passer-by.**

**74)The phrase is " worked ceaselessly".**

**75)Rescuers had to race against time to save the victims from the rubble. Rescuers had to cut the slabs into smaller portions with out endangering the lives of trapped victim.**

**76)The rescuers needed to rescue the victim without much rest.**

**77)The word refers to the smaller portion of the slabs.**

**78)The tools used (power) saw, drills and life detector.**

**79)The sentence is 'A once peaceful neighbourhood was turned into an extensive rescue operation'.**

**80)She was found trapped in the bank counter under the rubble.**